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Rugby Academy.

1875—1876.

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Catalogue of Rugby Academy,

1415 Locust St., Philadelphia, Pa.

Edward Clarence Smith, M.A.,

Principal.

1875. *1876.*

Philadelphia: Sherman & Co., Printers.

1876.

Entered according to Act of Congress, in the year 1876,

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In the office of the Librarian of Congress, at Washington, D. C

Instructors.

EDWARD CLARENCE SMITH, M.A.,

Principal,

Mathematics, Latin, and Greek.

CLAUDE LASELL SMITH, M.A.,

Latin and Greek.

I. W. HALLAM, M.A.,

English Branches.

J. P. BIRCH, M.A., M.D.,

Natural Science.

JAMES N. WALKER, M.A.,

English Branches.

Prof. MAXIMILIEN CLAVÉ,

French.

Prof. A. D'OUVILLE,

French.

Prof. A. SARDON,

French.

Prof. AUGUSTUS SIMON,

German.

Prof. J. F. SHIELDS,

Penmanship and Book-keeping.

Prof. ALFRED C. WERNICKE,

Drawing.

Prof. S. K. MURDOCH,

Reading and Elocution.

Instructors in the Primary Department:

Miss MARY K. NEATH,
Miss BELLE L. MAURICE.

Students.

Sixth Form.

First Division.

H. B. Alday,
Leon F. Chamecin,
Harry F. Comegys,
E. Spencer Miller, Jr.,
Charles S. W. Packard,
Rufus B. Rood,
Harry A. Simons,
William Smith,
George M. Wagner,
William C. Watt.

Second Division.

William D. Baker,
Edgar N. Black, Jr.,
William F. Brenner,
Richard A. Carden, Jr.,
B. F. Chatham, Jr.,
James A. Develin,
Frank Dick,
Percy Gause,
Peter Graham,
Frank J. Hurlock,
John F. Keen,
Strickland L. Kneass,
Arthur L. Knight,
T. Howard Knight,
William S. Lloyd,
Morton McMichael,
J. R. Evans Roberts,
J. Baldwin Rutherford,
T. Wilson Sharpless,
William M. Stetson,
G. Frank Wiswell.

Fifth Form.

Harry Biddle,
E. Spencer Blight,
Ferree Brinton,
Ralph H. Butler,
Frank H. Colton,
Joseph S. Clark,
Harry Dixon,
John F. Foulke,
Percival S. Hill,
Orville Horwitz,
Constant E. Jones,
Charles T. Johnston,
Harry H. Kynett,
James Mitchell,
Charles K. Mount,
H. D. Nancrede,
Clarence A. Neff,
Frederick A. Packard,
William H. Page,
Eli K. Price, Jr.,
E. P. Robbins,
Eldredge E. Smith,
Thornley Stetson,
N. W. Thomas,
Frank T. Tobin.

Fourth Form.

Alfred Barratt,
Jacob Birely, Jr.,
Wilson Catherwood,
C. Howard Clark,
Edwin S. Crawley,
Arthur C. Denniston,
Henry Gibbs,
Horace P. Gillingham,
S. Bryan Kneass,
W. S. Lewis,
R. M. Michler,
Edwin S. Simons,
Charles C. Smith,
William H. Smith,
Roger F. Sturgis,
William D. Supplee.

Third Form.

Charles Y. Audenried,
J. Carstairs Burton,
F. Lynwood Garrison,
James T. Hatfield,
Lloyd N. Horwitz,
Albert R. Lee,
William C. Nicholson,
George W. Norris,
Howard Wurtz Page,
Louis R. Page,
Robert H. Pile,
John E. Sulger,
William R. Wharton.

Second Form.

S. Laurence Bodine,
Murray Forbes,
W. Constantine Goodell,
Nathaniel B. Hay,
Charles R. Henry,
Eugene A. Hoffmann, Jr.,
Louis Jack, Jr.,
Llewellyn W. Jones,
Charles N. Lloyd,
George W. Lynch,
Frank E. P. Lynde,
William F. Mencke,
Robert H. Page,
Harry N. Paul,
Geo. B. McL. Phillips,
Charles B. Stern,
Morris R. Stroud, Jr.,
William L. Supplee,
Walter C. Thomas,
James C. Wiley,
Milton C. Work.

First Form.

Class A.

Clarence J. Allen,
William W. Heberton,
William H. Loper,
Edward D. Morrell,
Arthur N. Sanford,
Walter Thomas.

Class B.

Samuel Bell,
James Carter,
George Chipman,
S. Hoxsie Colket,
John Dickey,
A. Lincoln Fowle,
Horace H. Furness,
Frederick Kennedy,
Horace Moodie,
John Packard,
William Stillé,
Bankson Taylor,
AndrewWheeler.

Class C.

William Audenried,
Chauncey Baugh,
William C. Colket,
Theodore Colladay,
Wm. H. Furness,
George D. Horwitz,
Ernest V. Munroe,
Edwin Sellers.

Class D.

S. Allie Bodine,
E. Claude Goddard,
R. Montgomery Hibler,
Harry D. Hughes,
E. Coleman Lewis,
Hanson A. Malin,
Joseph L. Pancoast.

Course of Study.

	Form.			Natural Science.	English.	Geography and History.
LOWER SCHOOL.	First.	PRIMARY DEPARTMENT.	D		Independent 1st Reader. Independent 2d Reader.	Oral Instruction.
			C		Independent 3d Reader. Worcester's Primary Speller.	Mitchell's First Lessons in Geography. Pict. Hist. U. S. (Goodrich).
			B	First Lessons in Nat. Philosophy.	Independent 4th Reader. Worcester's Primary Speller.	Mitchell's Prim. Geog. Pict. Hist. U. S. (Goodrich).
			A	First Lessons in Nat. Philosophy.	Independent 5th Reader. Worcester's Comp. Speller. Grammar, oral instruction. 1st Lessons in Composition.	Mitchell's New Intermediate Geography (1st half). Parley's Universal History.
	Second.				Sargent & May's 5th Reader. American Speller. Dictation Exercises. Kerl's 1st Lessons in Grammar, with oral instruction.	Mitchell's New Intermediate Geography (2d half).
MIDDLE SCHOOL.	Third.	LOWER MIDDLE.			Independent 6th Reader. Worcester's Pron. Speller. Dictation Exercises. Kerl's 1st Lessons in Grammar, with Parsing.	Our World, No. 2 (Hall). Hist. of England (Goodrich).
	Fourth.	UPPER MIDDLE.			Parker & Watson's 5th Read. Scholar's Companion. Dictation Exercises. Kerl's Common School Grammar, with Parsing.	Mitchell's New School Geography (1st half). Butler's Hist. of U. S.
UPPER SCHOOL.	Fifth.			Natural Philosophy.	Parker & Watson's 5th Read. Dictation Exercises (Sewall). Analysis and Parsing.	Mitchell's New School Geography (finished). Outlines of History (Labberton).
	Sixth.			Chemistry. Physiology.	English Literature. Rhetoric. Analysis and Criticism of Sentences, with Parsing.	Ancient Geography. Physical Geography. Outlines of History (Labberton).
	Special Sixth.			Geology.	English Authors. Rhetoric. Analysis and Criticism. Moral Philosophy.	Historical Authors.

Course of Study.

Mathematics.	Latin.	Greek.	Fr. & Ger.	Miscellaneous.
Oral Instruction with Exercises on Slate.				Penmanship. Object Less.
Gr. Elem. Arithmetic. Stodd. Intel. Arith.				Penmanship. Drawing.
Gr. Elem. Arith. to end of Long Division. Stodd. Intel. (contin.)				Penmanship. Drawing.
Gr. Elem. Arithmetic (continued). Stodd. Intel. Arith. (continued).			Elem. French.	Penmanship. Drawing. Composition.
Gr. New Prac. Arith. Stodd. Intel. Arith. (continued). Blackboard Exercises.	Harkness' Introd. Latin.		Elem. French.	Penmanship. Drawing. Composition.
Gr. New Prac. Arith. Stodd. Intel. Arith. (continued). Blackboard Exercises.	Harkness' Latin Read. Harkness' Latin Gram.	Harkness' 1st Greek Book.	French.	Penmanship. Drawing. Composition.
Gr. C. S. Arith. Stodd. Intel. Arith. Gr. Elem. Algebra (second term.)	Corn. Nepos, or Viri Romæ. Cæsar (begun). Harkness' Latin Gram.	Harkness' 1st Greek Book (continued).	French. German.	Penmanship. Drawing. Composition. Declamation.
Gr. Nat. Arith. Mental Arithmetic. Gr. Algebra (con.) Geom. (Davies' Leg.) second term.	Cæsar (continued). Cicero (Orations). Latin Prose Comp. Roman Hist. (Smith). Harkness' Latin Gram.	Xenophon's Anabasis. Goodwin's Gr. Gram.	French. German.	Penmanship. Drawing. Composition. Declamation.
Algebra (Allsop's or Loomis'). Geometry (con.) Arith. (reviewed).	Virgil. Latin Prose Comp. Harkness' Latin Gram. (Prosody). Horace.	Xenophon's Anab. (fin.) Homer's Iliad. Hadley's Gr. Gram. Greek Prose Comp. Greek History (Smith).	French. German.	Penmanship. Drawing. Composition. Declamation. Book-keeping.
Geometry (Solid and Spher.) Trigonom. (Loomis').	Horace. Latin (reviewed). Latin Prose Comp.	Greek (reviewed). Greek Prose Comp.	French. German.	Penmanship. Drawing. Composition. Declamation. Book-keeping.

* *

Rugby Academy.

THIS ACADEMY was established eleven years ago. The building in use is situated in one of the best sections of the city, and is removed, at the same time, from the undesirable surroundings of the business centres.

The rooms are neatly and comfortably furnished, and are light, well ventilated, and in every respect commodious.

Classification and Course of Study.

Attention is called to the classification of the school, and the course of study pursued, as set forth on pages 8 and 9. The Academy comprises three schools, the lower, the middle, and the upper; and these schools are subdivided into seven forms or divisions. The First Form embraces the pupils of the Primary or Preparatory Department, and is subdivided into four classes, A, B, C, D; the studies of each class in this department requiring one year for completion.

After finishing the studies of the Primary Department, or First Form, students are advanced to the forms which successively follow; the studies of each form, after the first, requiring one year for their completion. Students are not advanced with their forms, however, should they fail to pass the annual examinations with credit.

Pupils of all ages are received into the school, and are classified with reference to advancement and capacity.

Aim of the School.

Pupils are prepared for business and professional life, for technical schools of high grade, or for honorable standing in college.

English Course.

The course of instruction in the English branches is thorough, progressive, and complete. In this department critical attention is paid to Reading, Spelling, English Grammar, Penmanship, Composition, and the English branches generally, including Natural Science. The aim is to teach these subjects thoroughly and by the best methods. The instruction in Natural Science is supplemented by experiments and use of apparatus. The instruction in Ancient and Modern Geography is accompanied by the use of valuable wall maps.

Classical Course.

The course pursued in this department is designed to secure a complete preparation for college.

Pupils are fitted for any college or university that may be designated, the course of preparatory study having been chosen to meet the requirements of those colleges which are most strict and exacting in their examination of candidates.

The Principal will not give certificates of preparation to any candidates for college, who do not creditably finish the prescribed course, nor will he consider himself responsible for the preparation of such. In this connection he would protest against the prevailing mistake of sending young men to college without a very full preparation, and some adequate maturity of mind. It is only those whose preparation has been thorough, and whose minds are comparatively mature, that can gain substantial benefit from a Collegiate or University course.

Students, if of suitable age, will be well prepared for college upon finishing the studies of the Sixth Form, provided the annual examinations of that form are creditably sustained.

If, however, upon completing the studies of this form, the student be too young to have attained a proper maturity of mind, it is earnestly recommended that he remain an additional year, and continue his studies in connection with the Special Sixth Form.

It will be observed that the Classical course, in connection with the study of the text required in preparation for college, contemplates a mastery of the paradigms, a complete knowledge of Syntax and Prosody, a correct pronunciation with reference to quantity, and a thorough acquaintance with Latin and Greek composition.

Mathematics.

Both in the English and Classical courses, great prominence is given to the mathematics. The training to which students are subjected in this branch is careful and thorough, every rule being challenged, and every process traced to its fundamental principles in axioms and definitions. Reviews are frequently instituted, so that what is once thoroughly mastered, is sure to be retained. It will be observed that the study of Arithmetic is pursued from the beginning to the end of the course. It is constantly reviewed, even by forms that are pursuing, at the same time, the higher branches of mathematics.

This plan has been found very advantageous, inasmuch as the science of Arithmetic, besides being of fundamental importance, is most thoroughly understood and perfectly mastered, when illustrated by the more general methods of Algebra. Whilst the practical applications of the mathematics are not disregarded, the prominent aim is to train the powers to habits of accurate attention and exact reasoning; to teach principles rather than rules; to produce mathematicians, rather than cipherers and accountants.

Candidates for college are usually carried further in the mathematics than is strictly required by their examinations for entrance.

Modern Languages.

French and German are taught by native instructors.

Primary Department.

The first floor of the Academy has been appropriated to the Primary Department, or First Form.

It is desired to make this department complete in itself, and a model school for the education of young boys. The chief instruction is imparted by ladies, and those are selected who are known to possess experience and special qualifications for the work.

Parents purposing to educate their sons at this Academy, are requested to enter them at as early an age as practicable. The very youngest pupils receive careful attention, and are drilled in the rudiments of learning with great thoroughness, thus acquiring correct habits of study at an early age, and becoming well fitted to profit by the subsequent course.

Discipline.

Order and quiet in the school-room, punctuality in attendance, and regularity in all school duties, are rigidly required. Reports of scholarship, conduct, and attendance, are sent to parents at the close of each week. Students on entering are expected to give evidence of correct habits and good character. Persistent transgression of school regulations, or any flagrant offence against good morals, may be followed by suspension, or expulsion from the school.

No act of insubordination or disrespect will be tolerated.

Miscellaneous.

Students are examined periodically in the studies of the course. These examinations, preceded by thorough reviews, are strict and comprehensive. They are, for the most part, written.

A careful record is kept of attendance, conduct, and scholarship. This record, as mentioned above, is submitted to parents at the close of each week. The relative standing of the students is publicly announced at the close of each year. The names of those who attain to a distinguished or meritorious grade are published in the Annual Catalogue, and have other honorable mention.

The standing for the year is largely affected by the examination averages.

The daily session of the school continues from 8.50 A.M. to 2 P.M. Parents are requested to enforce prompt and regular attendance. Occasional absence from school is necessarily fraught with great mischief. The pupil may lose important instruction, and thus be crippled during the entire year.

The school is not in session on Saturdays. Parents are invited to confer with the Principal frequently with reference to their sons. The Principal prefers to receive calls, however, when he is not occupied with his classes, or at his residence, No. 501 North Eighteenth Street.

Pupils are received at any time during the year, being enrolled in the forms for which they are prepared. It is earnestly recommended, however, that students apply for admission at the beginning of a session. Absence for several days or weeks, at the beginning of a year, is a detriment to the pupil, and imposes great additional labor upon the teacher.

Application for admission should be made, if possible, a week or two before the commencement of a session.

Calendar and Vacations.

The school year is divided into two sessions of twenty weeks each.

The autumn session of 1876 will commence on Wednesday, September 13th.

There is a vacation of ten days during the Christmas holidays; also, a recess of one week at Easter.

Terms.

TUITION, PER SESSION, OF TWENTY WEEKS.

First Form, Classes C and D,	$38 00
First Form, Classes A and B,	48 00
All forms above the First,	58 00

Extra Charges.—Stationery, $1.00 per session; French, German, Book-keeping, Drawing, each $10.00 extra per session.

Payments are expected on presentation of bill, at the commencement of each session.

Students who enter after a session has commenced, impose additional labor upon the teachers, and are expected to pay full price. Students are not received for a period less than a session. No deduction is made for absence, or in favor of those leaving before the close of a session.

Students are expected to furnish their own books.

Honor List.

1874—1875.

THIS List contains the names of those who were present at the final examinations of the year ending June, 1875, and whose marks for the year averaged 90, or more, on a scale of 100. None are included in this list who, for any reason, were absent from one or more of the final examinations, however excellent their standing during the year may otherwise have been. The names are arranged alphabetically. The Honor List of the present year will be published in the next issue of the Catalogue, after the examination of June, 1876.

Sixth Form.

Alfred C. Bruner,
Harry P. Comegys,
Harry T. Dechert,
Arthur G. Jack,
Walter H. Jarden,
Horace F. Jayne,
H. La Barre Jayne,
William M. Stewart.

Fifth Form.

Percy Gause,
Strickland L. Kneass,
E. Spencer Miller, Jr.,
Harry A. Simons,
William C. Watt.

Fourth Form.

E. Spencer Blight,
E. E. Denniston,
Percival S. Hill,
Orville Horwitz,
James Mitchell,
Charles K. Mount,
Frederick A. Packard,
Eli K. Price, Jr.,
Harry Howson, Jr.

Third Form.

Edwin S. Crawley,
Arthur C. Denniston,
Henry Gibbs,
S. Bryan Kneass,
Edwin S. Simons,
William H. Smith,
William D. Supplee,
Guy C. Walraven.

Second Form.

Charles Y. Audenried,
James T. Hatfield,
Lloyd N. Horwitz,
George W. Norris,
Howard Wurtz Page,
Robert H. Pile,
Lucius C. Thompson,
William R. Wharton.

First Form.

Clarence J. Allen,
James Carter,
S. Hoxsie Colket,
Wm. C. Colket,
Murray Forbes,
W. Constantine Goodell,
William W. Heberton,
William H. Loper,
F. E. P. Lynde,
Horace Moodie,
Harry N. Paul,
Arthur N. Sanford,
Andrew Wheeler, Jr.

Some Names of Patrons

To whom reference is made:

Hon. William Strong,	U. S. Supreme Court.
Dr. P. J. Horwitz, Med. Director U. S. N.,	2213 Walnut Street.
Wm. S. Blight, Esq.,	1336 Spruce Street.
Eugene Borda, Esq.,	2009 Spruce Street.
Rev. W. P. Breed, D.D.,	258 S. 16th Street.
J. L. Buzby, Esq.,	1703 Walnut Street.
J. E. Caldwell, Esq.,	9th and Chestnut Streets.
Geo. C. Carson, Esq.,	1535 Spruce Street.
B. B. Comegys, Esq.,	4205 Walnut Street.
William G. Crowell, Esq.,	510 Walnut Street.
Hon. Charles Gibbons,	1920 Rittenhouse Square
Rev. D. R. Goodwin, D.D.,	3919 Locust Street.
Geo. L. Harrison, Esq.,	1618 Locust Street.
Thomas Harrison, Esq.,	1621 Spruce Street.
Richard Heckscher, Esq.,	260 South 18th Street.
Matthew Baird, Esq.,	500 N. Broad Street.
Henry M. Dechert, Esq.,	209 S. Fifth Street.
T. Charlton Henry, Esq.,	Germantown.
Rt. Rev. M. A. De Wolfe Howe, D.D.	
Mrs. Dr. D. Jayne,	19th and Chestnut Sts.
B. Andrews Knight, Esq.,	4000 Pine Street.
Henry C. Lea, Esq.,	2000 Walnut Street.
Rev. Daniel March, D.D.,	320 S. Tenth Street.
Moro Phillips, Esq.,	1319 Walnut Street.
Edward Roberts, Jr.,	215 S. Broad Street.
S. J. Sharpless, Esq.,	1308 Walnut Street.
Mrs. Thomas Sparks,	1813 Walnut Street.
Strickland Kneass, Esq.,	418 S. 15th Street.

Rev. A. J. Kynett, D.D.,	2209 Spring Garden St.
Rev. J. B. McCullough,	Germantown.
John D. Taylor, Esq.,	3802 Walnut Street.
John H. Packard, M.D.,	1928 Spruee Street.
Geo. W. Hill, Esq.,	1805 Spring Garden St.
Wm. M. Stewart, Esq.,	2008 Walnut Street.
James H. Aertsen, Esq.,	Germantown.
Rev. James Y. Mitchell,	Philadelphia.
William Adamson, Esq.,	730 Market Street.
Henry S. Field, Esq.,	1707 Areh Street.
C. A. Finley, Esq.,	West Philadelphia.
William Helme, Esq.,	1717 Vine Street.
Dr. Louis Jack,	1533 Loeust Street.
Samuel T. Jones, Esq.,	West Philadelphia.
H. F. Kenney, Esq.,	910 Pine Street.
Dr. J. K. Lee,	West Philadelphia.
Henry Lewis, Esq.,	238 Chestnut Street.
Wm. S. Lloyd, Esq.,	West Philadelphia.
E. Spencer Miller, Esq.,	West Philadelphia.
Chas. B. Mount, Esq.,	2027 Walnut Street.
Jos. F. Page, Esq.,	1820 Chestnut Street.
J. Sergeant Price, Esq.,	1709 Walnut Street.
D. S. Stetson, Esq.,	Merehantville, N. J.
Rev. S. W. Thomas,	1018 Areh Street.
Lucius P. Thompson, Esq.,	617 Chestnut Street.
John H. Watt, Esq.,	2038 Green Street.
Wm. C. Houston, Esq.,	1737 Areh Street.
Mrs. Charles Macalester,	930 Spruce Street.
Rev. H. W. Warren, D.D.,	1616 Summer Street.
Rev. H. A. Wayland, D.D.,	530 Areh Street.
H. W. Catherwood, Esq.,	1708 Walnut Street.
Wm. H. Pile, Esq.,	1401 Loeust Street.
Rev. E. A. Hoffman, D.D.,	1620 Spruee Street.
Kingston Goddard, M.D.,	239 S. 13th Street.
Robert S. Sturgis, Esq.,	1815 Walnut Street.
Chas. P. B. Jefferys, Esq.,	4001 Pine Street.
Geo. W. Simons, Esq.,	1424 N. Broad Street.
F. A. Dick, Esq.,	1709 Loeust Street.

T. C. KNIGHT, Esq.,	Merchantville, N. J.
F. S. BACON, Esq.,	2107 Spruce Street.
Mrs. ALFRED COOKMAN,	1827 Wallace Street.
MORTON MCMICHAEL, Jr.,	315 Chestnut Street.
WILLIAM GOODELL, M.D.,	Preston Retreat.
WILLIAM WHARTON, Jr.,	1506 Pine Street.
J. T. AUDENREID, Esq.,	1825 Arch Street.
Rev. C. H. PAYNE, D.D.,	2023 Wallace Street.
CLARENCE H. CLARK, Esq.,	West Philadelphia.
Rev. J. H. ALDAY,	225 N. Fifth Street.
ISAAC S. SULGER, Esq.,	2113 Arch Street.
Mrs. J. W. LYNDE,	1300 Locust Street.
G. CRAIG HEBERTON, Esq ,	2018 Walnut Street.
W. W. COLKET, Esq.,	2037 Chestnut Street.
F. L. BODINE, Esq.,	49 N. Third Street.
Dr. S. WEIR MITCHELL,	1332 Walnut Street.
Rev. R. M. HATFIELD, D.D.,	110 N. 17th Street.
HENRY N. PAUL, Esq.,	1521 Pine Street.
W. W. SUPPLEE, Esq.,	120 S. 40th Street.
T. H. BUTLER, Esq.,	723 Chestnut Street.
WILLIAM MCCOUCH, Esq.,	52 S. 3d Street.
MORRIS R. STROUD, Esq.,	2051 Walnut Street.
J. FRAILEY SMITH, Esq.,	238 Chestnut Street.
S. DAVIS PAGE, Esq.,	289 S. 4th Street.
Miss W. SANFORD,	1222 Spruce Street.
FRANK O. ALLEN, Esq.,	131 S. 18th Street.
ANDREW WHEELER, Esq.,	2205 St. James Place.
R. D. WORK, Esq.,	3803 Locust Street.
Rev. WM. H. MUNROE,	611 N. 18th Street.
Rev. CHAS. A. DICKEY, D.D.,	1814 Pine Street.
HORACE H. FURNESS, Esq.,	222 Washington Square.
DAVID W. SELLERS, Esq.,	430 Walnut Street.
WM. H. PANCOAST, M.D.,	1100 Walnut Street.

General Testimonials.

WRITTEN ON THE FIRST ESTABLISHMENT OF THE SCHOOL.

From Rev. Mark Hopkins, D.D., *President of Williams College.*

Williams College, April 10, 1864.

Edward Clarence Smith graduated at this College in the year 1856. He was thorough and accurate, and was among the very first scholars of his class. Regarding his extraordinary talent and attainments there can be no doubt, and I should have the utmost confidence in his faithfulness and success as a teacher. Mark Hopkins.

From Prof. James H. Coffin, *Lafayette College.*

Lafayette College, March 18, 1865.

Several years ago I formed a very pleasant acquaintance with Mr. E. Clarence Smith, as a student in this College, and during the short time that he remained with us, he maintained a high standing, both in scholarship and moral character. He subsequently left us, and graduated at Williams College, with the first honors of his class, if I mistake not.

With a mind so richly endowed, and with several years' experience as a teacher, he must be eminently qualified for his profession; and I am confident that those who trust their sons to his care and instruction will not find their confidence misplaced. James H. Coffin,

Professor of Mathematics and Natural Philosophy.

From Prof. Arthur L. Perry, *Williams College.*

Williams College, March 14, 1865.

E. Clarence Smith was graduated at this College in 1856, and maintained during his connection with the institution the very first rank as a scholar, in all departments. I take great pleasure in commending Mr. Smith as a gentleman every way qualified to give the best instruction, as well in the classics as in the mathematics. Arthur L. Perry,

Professor of History, etc.

From Prof. John Bascom, *Williams College.*

Williams College, March 23, 1865.

E. Clarence Smith was a member of the senior class in this College, of the year 1856. I recollect him as a superior scholar, and a more than usually correct and elegant writer. I presume him, therefore, adequate to render thorough and finished instruction in any department he may undertake. John Bascom,

Professor of Rhetoric.

Appended Testimonials.

245 South Fourth Street, 30th August, 1866.

DEAR SIR:

Among those whose names are subscribed on the circular you have sent me, in testimony of their opinion of your qualifications as a Teacher, there is more than one whose authority to speak on this point is known to me as among the highest in this country. You want nothing better than these to recommend your Academy, and if you think it will be of service to you to append a copy of this note to your printed testimonials, as coming from an old inhabitant of this city, it is entirely at your service for that purpose.

Very respectfully, your obedient servant,

HOR. BINNEY.

E. CLARENCE SMITH, No. 1415 Locust Street, Phila.

UNIVERSITY OF PENNSYLVANIA, May 12, 1870.

MY DEAR SIR:

It gives me great pleasure to reply to your inquiries concerning the standing in the University of Mr. G., your former pupil. It is seldom that I can speak in terms of unqualified praise of any student, but I do not fear to say in regard to Mr. G., that from the hour he entered college, until the present day, when he is passing his final examination, he has been, in every respect, a model scholar. At the close of the first term, he gained the highest position in his class, and he will graduate with the highest honors. He is one of the most thorough and conscientious students I have ever known; and, although he has fine natural capacity, I think much of his success is due to the admirable preparation which he made for College. I anticipate great things from him in the future, and I congratulate you most sincerely upon the eminent success which has thus far crowned the career of your former pupil.

Yours very truly,

C. J. STILLÉ.

EDWARD CLARENCE SMITH, Esq., Rugby Academy.

From HON. WILLIAM STRONG, *United States Supreme Court.*

PHILADELPHIA, June 15, 1870.

During the last two years my son has been an attendant of the School of Mr. Edward Clarence Smith, known as Rugby Academy. I can unqualifiedly commend Mr. Smith to those who have sons to be educated, as a superior instructor, devoted to his work, kind and firm in the management of his pupils, and in all respects qualified for success in his profession.

W. STRONG.